Programme

2nd HEIRRI Conference:
Education towards a responsible society, transforming universities through RRI

Aula der Wissenschaften,
Vienna, Austria
27 April 2018

www.heirri.eu
8:30 Registration

9:00 – 9:30 Welcome, opening, HEIRRI overview
• Barbara Streicher (Executive Manager of the ScienceCenter-Network)
• Petra Siegle (Head of the Department of Public Science at the Austrian agency for international mobility and cooperation – OeAD GmbH)
• Gema Revuelta (Director of the Studies Centre on Science, Communication and Society from Universitat Pompeu Fabra. HEIRRI project coordinator)

9:30 – 9:55 HEIRRI, RRI and Citizen Science
Philippe Galiay, Head of Sector RTD-B7.002, European Commission Research and Innovation Directorate-General

9:55 – 10:20 A critical regard on our responsibility
Rolf Tarrach, President of the European University Association (EUA)

10:20 – 11:15 Presentation of the HEIRRI resources and their evaluation
• Gema Revuelta (Universitat Pompeu Fabra, HEIRRI project coordinator)
• Núria Saladié (Universitat Pompeu Fabra, HEIRRI project manager)
• Ana Marušić (University of Split, HEIRRI partner)

11:15 – 11:40 Coffee break and Poster walk

11:45 – 12:55 Explore and learn about international RRI initiatives in HEI (speed dating session)
Moderators: Carmen Fenollosa and Daphnie Daras (ECSITE – European Network of Science Centres and Museums, HEIRRI partner)

13:00 – 13:35 Networking lunch

14:00 – 15:00 Parallel session 1: The adventure of teaching and learning RRI
1a. Challenges of teaching RRI at higher education institutions
Moderator: Àgueda Gras-Velázquez (European Schoolnet, HEIRRI Advisory Board)
Speakers:
Maria Josep Picó (Universitat Jaume I)
Linda Piálek (Christian Albrechts University)
Meritxell Mallafré (International Federation of Medical Students’ Associations)
Hans Buhl (Steno Museum)
Tatiana Maximova-Mentzoni (Oslo and Akershus University College of Applied Sciences)

1b. RRI with a global perspective: linking European and international experiences
Moderator: Leonardo Alfonsi (Psiquadro, HEIRRI Advisory Board)
Speakers:
Bidyarthi Dutta (Vidyasagar University)
Risper Oteké (Institute of Water and Energy Sciences)
Nadja Gmelch (Universitat Oberta de Catalunya)
Maja Pivic (School of Medicine University of Mostar)
Belén Perat (La Caixa Foundation)

1c. Bringing RRI into your own daily practice
Moderator: Antonia Bierwirth (TECNALIA Research & Innovation, HEIRRI Advisory Board)
Speakers:
Loreta Taugiūnienė (Mykolas Romeris University)
Ana de la Varga (RWTH Aachen University)
Begoña Miñarro Vivas (Universitat Autònoma de Barcelona)
Alina Natmessnig (ScienceCenter-Network)
Elitsa Peltekova (Sofia University)

15:10 – 16:10 Parallel session 2: Teaching RRI in HEI and beyond
2a. Working on a framework for RRI and its relationship with teaching
Moderator: Erich Griessler (Institute for Advanced Studies & NewHoRRizon, HEIRRI partner)
Speakers from European projects that work on a framework for RRI:
Niels Mejlgaard (MoRRI)
Philine Warnke / Andreas Röss (JERRI)
Robert Braun (ENERI)

2b. Panel: European projects connecting RRI and education
Moderator: Petra Ahrweiler (Johannes Gutenberg University Mainz, HEIRRI Advisory Board)
Speakers from European projects that work on aspects of RRI:
Catherine Bates (EnRRICH)
Leonardo Alfonsi (PERFORM)
Annette Klinkert (NUCLEUS)
Lidia Arroyo (GenPORT)
Anne-Sophie Gresle (INSPIRES)

2c. HEIRRI Hands-on workshop
Trainers: Mar Carrió and Gemma Rodríguez (Universitat Pompeu Fabra, HEIRRI partner)
First-hand experience of a sample of the HEIRRI teaching materials

16:10 – 16:40 Coffee break and poster walk
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<tr>
<th>Time</th>
<th>Session</th>
<th>Speakers</th>
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<tbody>
<tr>
<td>16:45 – 17:10</td>
<td><strong>Teaching RRI in Higher Education</strong></td>
<td>Melanie Smallman, Lecturer in Science and Technology Studies and Deputy Director of the Responsible Research and Innovation hub at University College London (UCL)</td>
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<td>17:15 – 17:45</td>
<td><strong>Rebel with a Cause: Singularity, Reflexivity and Action Competence in Responsible Innovation</strong></td>
<td>Vincent Blok Associate Professor, Management Studies Group &amp; Philosophy Group, Wageningen University</td>
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<td>17:50 – 18:15</td>
<td><strong>Conference closure: the future of HEIRRI</strong></td>
<td>Alícia Betts (Catalan Association of Public Universities and Global University Network for Innovation, HEIRRI partner)</td>
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<td>Núria Saladié (Universitat Pompeu Fabra, HEIRRI project manager)</td>
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<td>Alexander Lang (Institute for Advanced Studies, HEIRRI partner)</td>
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<td>20:00 – 22:30</td>
<td><strong>Dinner and evening reception at the Natural History Museum</strong></td>
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<td><strong>Poster walks during coffee breaks</strong></td>
<td>There will be posters from initiatives worldwide</td>
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**Speed dating initiatives**

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<td>16:45 – 17:10</td>
<td><strong>Towards responsible research (in a responsible society) - notes from an experience in undergraduate teaching.</strong></td>
<td>Maria Strecht Almeida (Instituto de Ciências Biomédicas Abel Salazar - Universidade do Porto)</td>
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<td>17:15 – 17:45</td>
<td><strong>Using Community Based Participatory Research (CBPR) to transform educational practices: Case of UNESCO Chair in CBR’s Knowledge for Change (K4C) initiative.</strong></td>
<td>Wafa Singh (UNESCO Chair in Community Based Research &amp; Social Responsibility in Higher Education)</td>
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<td>17:50 – 18:15</td>
<td><strong>Transforming Citizens’ Lives through Responsible Research In Higher Education Institutions: A Case from India.</strong></td>
<td>Rudra Rameshwar (Thapar School of Management)</td>
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<td>Education towards a responsible society: An Ecosystemic Approach for Public Policies, Research and Teaching Programmes.</td>
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<td>RRI as an ‘Underpinning’: the Case of Digital Life Norway.</td>
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<td>ORION Project Training on Understanding the Challenges and Benefits of Open Science in the Life Sciences.</td>
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<td><strong>RRI through L3 – Lisbon community-based learning laboratory, a Portuguese case study.</strong></td>
<td>Inês Castaño and Maria Queiroz (IHC Universidade NOVA de Lisboa)</td>
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<td>Enhancing RRI in Biosciences at the University Bremen (STARBIOS2).</td>
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<td>Connecting silos into a system: The use of communities of practice and professional fora to improve research relevance and use.</td>
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<td>An inclusive experience in academic teaching of Environmental Sciences: building participative scenarios for Venice.</td>
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<td>Citizen science and project crowdfunding in high school: a case study in Italy.</td>
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<td>The Transforming Generation: Introducing the Sustainable Development Goals in Higher Education Study Plans.</td>
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<td>Commercializing Synthetic Biology: Responsible Innovation and Societal Challenges – Case studies in the U.K. and China.</td>
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RRI From The Lab Course.
Ignasi Gispert Pi
(Applied Nanoparticles SL - Spin off from the
Catalan Institute of Nanotechnology and the
Universitat Autònoma de Barcelona)

Design Thinking on Social Responsibility at
Universities: the IDEA Challenge.
Ana de la Varga
(RWTH Aachen University)

Responsible Innovation Inquiries: Educating
STS Engineers
Robin Ann Downey
(Faculty of Engineering Bilkent, University
of Ankara)

Teaching reflexivity to young cancer
researchers.
Roger Strand
(Centre for Cancer Biomarkers & Centre
for the Study of the Sciences and the
Humanities, University of Bergen)

Need for transformation of university
lecture halls into the workshops to achieve
Responsible Research and Innovation.
Sitansu Mishra
(KGR Engineering College Hyderabad)

Science shops and the influence of
Responsible Research and Innovation.
Ayse Seda Muftugil-Yalcin
(Vrije Universiteit Amsterdam)

Implementing RRI in Tunisia. The example
of Institut Pasteur de Tunis.
Cyrine Bouabid
(Institut Pasteur de Tunis)

Bio-based Student Pavilion: Platform for
Responsible Research and Innovation.
Malcolm Duerod, MBA
(International Burch University)

Scientific integrity in responsible research and
innovation in higher education.
Mar Escarrabill and Angela Sales
(University of Barcelona)

Using RRI In Institutions Of Higher Learning
Towards The Achievement Of SDGs.
Elizabeth Njeri Njambi
(University of Nairobi)

FRESH START Redesigns Entrepreneurship
Education through Refugees' Eyes.
Patricia Huion
(University College Limburg)

Responsibility towards Society vs Contribution
to academic research: A Critical analysis of
universities in India.
Rajeev Balakrishnan
(Department of Futures Studies, University
of Kerala)

Understanding and Implementation of
Research and Responsible Innovation in
Marine Issue Studies at Universities.
Hülya Caner
(Istanbul University)

An integral approach to education for
sustainable development based on social
responsibility and ethical values; a good
practice example from Slovenia.
Liliana Vžintin
(Biotechnical Centre Naklo, Higher
vocational college)

Globalisation and Management Education:
Opportunities and Threats - An Investigation
Rudra Rameshwar
(Thapar School of Management)

Role of Universities in combating Social
Exclusion for Community Empowerment
and Social Inclusion: An Indian experience.
Raja Mohan Rao Kodamala
(University of Hyderabad)